**Spanish for Spanish Speakers 2024\_2025**

**Course Syllabus**

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| Profesora: Mrs. Sánchez Rangel |  |
| **Unit 1: ¿Quiénes somos?**   * My experiences
* Where our families are from
* Who we are
* Grammar
 | **Unit 2: Mi familia presente y pasada*** Belonging
* Family values
* My heritage
* Grammar
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| **Unit 3: El mundo hispano de hoy, desafíos y éxitos** * Contributions of Hispanics
* Being Hispanic in today's society
* Grammar
 | **Unit 4:** **Nuestro futuro*** Careers of the future
* Our future as Hispanics
* Grammar
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# Our focus

Writing and speaking with correct grammar to make the messages easier to understand and to improve reading and listening comprehension. The students will learn about the Hispanic impact in the U.S.

# Use of language

# 100% target language use. The expectation is that the teacher and students use Spanish 100% of the time in class.

# High School Credit

# Spanish for Spanish Speakers covers two high school credits. One credit in Semester 1 and the second credit in Semester II; this means that if the students fail one of the two semesters, that failing grade will be recorder on his high school transcripts and it will affect his GPA. It is very important that students DO NOT MISS classes or assignments.

# Assessment

* 50% Three Major grades each period (Test and projects)
* 50% At least two daily grades per period. Class work: warmups, speaking, writing, and reading exercises, individual, team or partners work, participation in class and homework.
* **Semester exam** Spanish for Spanish Speakers will present Semester exam after each semester, in December and May (a speaking presentation at the end of the course will be mandatory).

# Make-up policy

* The current lesson assignment will be placed in the day folder of Schoology to All students to ensure they get the work missed due to an absence. It is the student’s responsibility to submit the missed work.

# Late work policy

• **Late work is accepted with the following late work penalty: 1 day late: 20 points off assessed grade, 2 days late: 30 points off of assessed grade and 3 or more days late a minimum of 50 points off. Students absent are responsible for checking Schoology.**

# Materials

* A Spiral Notebook, three subjects college rule; Black or blue pen, Pencils, highlighter, Colors, Glue and Pack of Kleenex for personal use.

EXPECTATIONS FOR SPANISH CLASS – Profesora Sánchez-Rangel

 Spanish class is a privilege and, therefore, students should act responsibly in class. As young adults, I intend to treat my students as such: with respect. I ask the same in return, both for me and other students. To maximize learning time, I ask my students to adhere to these guidelines. Failure to follow these rules will lower conduct grades and may result in removal from the class permanently. Proper procedures will also be posted in class.

**ATTENDANCE and HOMEWORK**

1. Please **BE IN CLASS** and be quiet when the bell rings, or you may be tardy.

2. If you have been absent, **it is your responsibility** to find out about missed work. We do A LOT! In Schoology you will find the notes and assignments. **It is recommended to practice 10-15 minutes EVERY night!**

3. Work assigned before an absence is due upon return to class. Late assignments lose points per FBISD guidelines.

4. Homework assigned is due the beginning of the next class, unless indicated. **Late work receives lower credit!**

5. The teacher dismisses the class - not the bell. Follow 10 x 10 rule.

**CONDUCT**

1. **Cell phones** are to be kept in backpacks or Cell Phone Holder. Bring your laptop charged, just for learning use, no videogames.
2. **NO FOOD IS TO BE EATEN**. Also, **NO CHEWING GUM** in class. No personal grooming in class.
3. **Courtesy** to everyone is a priority. While others are talking, please remain quiet until they are done.
4. Please **raise your hand** to ask/answer a question or to be recognized. Shouting is never appropriate. **Remain in your seat**.

5. **Failure to bring materials/work to class will result in lower conduct grades, loss of privileges, and lower grades, depending on how late the assignment is turned in. 50% credit is given for late assignments after 3 days.**

6. For **re-test**, students will attend to the classroom the assigned day at 8:00 am before the classes start.

7. Problems will be handled in this manner:

First offense - conference with the student, email Parent, and Minor Offense documentation.

Second offense – conference with the student, contact Parent, and second Minor offence documentation.

Third offense - contact Parent, write up, administrator contact.

**8. If disturbances continue, students may be removed from class.** Conferences with parents can be scheduled.

 As **Spanish** is usually taken by students who are concerned about learning, I don’t expect many problems. I encourage parents to help their students and to learn from them. This class will be fun and exciting, as well as challenging, but everyone’s cooperation is needed.

**Parents and students - Please cut the stube under the dotted line at the bottom of this page and return it to me signed.**

 **Mrs. Sánchez-Rangel- room 518.**

**Contact Information**

 Teacher: Sandra Sánchez Rangel

Conference 1st Period

Tel: 281 634 6380

 Email address: sandra.sanchezrangel@fortbendisd.gov

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**PARENT NAME AND SIGNATURE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**STUDENT NAME AND SIGNATURE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**HOME PHONE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CELL/WORK PHONE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**E-MAIL \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Return to Mrs. Sánchez-Rangel – room 518**